Winooski S.D.

Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	3%	0%	12%	48%	36%	3%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little					Below	
Reading Analysis & Interpretati	49	0%	8%	24%	55%	12%	8%	67%
Reading Basic Understanding	49	0%	10%	10%	59%	20%	10%	80%
Writing Conventions	49	0%	18%	24%	57%	0%	18%	57%
Writing Effectiveness	49	0%	6%	6%	67%	20%	6%	88%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below Nearly Achieved Honors		Honors	Below	Honors	
Concepts	50	0%	14%	34%	48%	4%	14%	52%
Problem Solving	50	2%	48%	30%	10%	10%	50%	20%
Skills	50	0%	6%	12%	60%	22%	6%	82%
GRADE 5							1	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	63	0%	3%	71%	24%	2%	3%	25%

Assessment Summary	Overall
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	11%	60%	27%	2%	11%	29%
Reading Basic Understanding	55	0%	9%	31%	58%	2%	9%	60%
Writing Conventions	55	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	55	0%	4%	27%	65%	4%	4%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	15%	33%	24%	20%	7%	48%	28%
Problem Solving	54	20%	37%	4%	33%	6%	57%	39%
Skills	54	0%	6%	24%	44%	26%	6%	70%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	38	0%	21%	47%	32%	0%	21%	32%
Reading Basic Understanding	38	3%	11%	53%	29%	5%	13%	34%
Writing Conventions	38	0%	0%	26%	58%	16%	0%	74%
Writing Effectiveness	38	0%	13%	66%	21%	0%	13%	21%

MATHEMATICS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	9%	41%	26%	21%	3%	50%	24%
Problem Solving	34	18%	47%	15%	15%	6%	65%	21%
Skills	34	6%	44%	9%	24%	18%	50%	41%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	35%	32%	32%	0%	35%	32%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	0%	0%	11%	44%	44%	0%	89%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	0%	13%	51%	31%	5%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	15%	60%	20%	5%	80%
Reading Basic Understanding	20	0%	0%	10%	60%	30%	0%	90%
Writing Conventions	20	0%	10%	15%	75%	0%	10%	75%
Writing Effectiveness	20	0%	5%	0%	55%	40%	5%	95%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 29	Little	Below	Nearly 31%	Achieved 52%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	29	0%	10%	31%	52%	7%	Below 10%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	33%	43%	10%	14%	52%
Problem Solving	21	0%	52%	19%	19%	10%	52%	29%
Skills	21	0%	5%	14%	57%	24%	5%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	52%	0%	14%	52%
Problem Solving	29	3%	45%	38%	3%	10%	48%	14%
Skills	29	0%	7%	10%	62%	21%	7%	83%

Winooski S.D.

Assessment Summary G	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		35	0%	3%	60%	34%	3%	3%	37%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		28	0%	4%	86%	11%	0%	4%	11%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	10%	55%	31%	3%	10%	34%
Reading Basic Understanding	29	0%	14%	21%	62%	3%	14%	66%
Writing Conventions	29	0%	3%	34%	62%	0%	3%	62%
Writing Effectiveness	29	0%	7%	21%	69%	3%	7%	72%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 26	Little	Below 12%	Nearly 65%	Achieved 23%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	26	0%	12%	65%	23%	0%	Below 12%	Honors 23%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	18%	29%	25%	14%	14%	46%	29%
Problem Solving	28	29%	32%	0%	32%	7%	61%	39%
Skills	28	0%	7%	21%	39%	32%	7%	71%
Male								
							I ittle+	_Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 26	Little	Below 38%	Nearly 23%	Achieved 27%	Honors 0%		
				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
23	0%	13%	48%	39%	0%	13%	39%
23	0%	13%	43%	35%	9%	13%	43%
23	0%	0%	17%	57%	26%	0%	83%
23	0%	13%	57%	30%	0%	13%	30%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
15	0%	33%	47%	20%	0%	33%	20%
15	7%	7%	67%	20%	0%	13%	20%
15	0%	0%	40%	60%	0%	0%	60%
15	0%	13%	80%	7%	0%	13%	7%
	23 23 23 23 23 N 15 15	23 0% 23 0% 23 0% 23 0% N Little 15 0% 15 7% 15 0%	23 0% 13% 23 0% 13% 23 0% 0% 23 0% 13% N Little Below 15 0% 33% 15 7% 7% 15 0% 0%	23 0% 13% 48% 23 0% 13% 43% 23 0% 0% 17% 23 0% 13% 57% N Little Below Nearly 15 0% 33% 47% 15 7% 7% 67% 15 0% 0% 40%	23 0% 13% 48% 39% 23 0% 13% 43% 35% 23 0% 0% 17% 57% 23 0% 13% 57% 30% Nearly Achieved 15 0% 33% 47% 20% 15 7% 7% 67% 20% 15 0% 0% 40% 60%	23 0% 13% 48% 39% 0% 23 0% 13% 43% 35% 9% 23 0% 0% 17% 57% 26% 23 0% 13% 57% 30% 0% N Little Below Nearly Achieved Honors 15 0% 33% 47% 20% 0% 15 7% 7% 67% 20% 0% 15 0% 0% 40% 60% 0%	23 0% 13% 48% 39% 0% 13% 23 0% 13% 43% 35% 9% 13% 23 0% 0% 17% 57% 26% 0% 23 0% 13% 57% 30% 0% 13% N Little Below Nearly Achieved Honors Below 15 0% 33% 47% 20% 0% 33% 15 7% 7% 67% 20% 0% 13% 15 0% 0% 40% 60% 0% 0%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	45%	20%	30%	0%	50%	30%
Problem Solving	20	10%	45%	15%	20%	10%	55%	30%
Skills	20	5%	40%	15%	20%	20%	45%	40%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	14%	36%	36%	7%	7%	50%	14%
Problem Solving	14	29%	50%	14%	7%	0%	79%	7%
Skills	14	7%	50%	0%	29%	14%	57%	43%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	39%	28%	33%	0%	39%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	31%	38%	31%	0%	31%	31%



Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	11%	48%	37%	3%	85%

61%

23%

5%

84%

17 Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian	NT.	T !44] .	D.I	NI I	A -1.2 3	TT	Little+	Standard+
D 1' A 1 ' 0 T	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati								,
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	21%	58%	14%	7%	72%
Reading Basic Understanding	*	0%	9%	7%	60%	23%	9%	84%
Writing Conventions	*	0%	16%	23%	60%	0%	16%	60%
Writing Effectiveness	*	0%	7%	7%	65%	21%	7%	86%
MATHEMATICS						·		
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							T 1441	64 . 1 . 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							* •	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	14%	34%	48%	5%	14%	52%
. r		2.7-						/ -

0%

5%

11%

Skills



Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	68%	27%	2%	4%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	60%	24%	2%	13%	27%
Reading Basic Understanding	*	0%	11%	31%	56%	2%	11%	58%
Writing Conventions	*	0%	7%	42%	51%	0%	7%	51%
Writing Effectiveness	*	0%	4%	29%	64%	2%	4%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	32%	23%	20%	7%	50%	27%
Problem Solving	*	23%	39%	5%	30%	5%	61%	34%
Skills	*	0%	7%	27%	41%	25%	7%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	»	*
	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	54%	35%	0%	12%	35%
Reading Basic Understanding	*	0%	8%	54%	31%	8%	8%	38%
Writing Conventions	*	0%	0%	31%	54%	15%	0%	69%
Writing Effectiveness	*	0%	8%	69%	23%	0%	8%	23%

GRADE 10

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	35%	35%	22%	0%	43%	22%
Problem Solving	*	13%	48%	22%	9%	9%	61%	17%
Skills	*	9%	35%	9%	35%	13%	43%	48%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	31%	34%	34%	0%	31%	34%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	12%	47%	39%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	24%	53%	13%	9%	67%
Reading Basic Understanding	*	0%	11%	11%	56%	22%	11%	78%
Writing Conventions	*	0%	20%	22%	58%	0%	20%	58%
Writing Effectiveness	*	0%	4%	7%	67%	22%	4%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Dasie Chaerstanding	*	•	**	*4*	•	••	·	
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	31%	49%	4%	16%	53%
Problem Solving	*	2%	49%	29%	9%	11%	51%	20%
Skills	*	0%	7%	13%	58%	22%	7%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary	Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	66%	28%	2%	4%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	61%	28%	2%	9%	30%
Reading Basic Understanding	*	0%	9%	30%	59%	2%	9%	61%
Writing Conventions	*	0%	6%	41%	54%	0%	6%	54%
Writing Effectiveness	*	0%	4%	26%	67%	4%	4%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	A -1.2	TT		
			DCIOW	Nearty	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*	*		•				
			*	*	*	*	*	*

Non Special Needs S	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	15%	33%	24%	20%	7%	48%	28%
Problem Solving	54	20%	37%	4%	33%	6%	57%	39%
Skills	54	0%	6%	24%	44%	26%	6%	70%

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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	*	3%	9%	50%	32%	6%	12%	38%
Writing Conventions	*	0%	0%	26%	56%	18%	0%	74%
Writing Effectiveness	*	0%	9%	68%	24%	0%	9%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Stu	ıdents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	41%	28%	22%	3%	47%	25%
Problem Solving	32	16%	47%	16%	16%	6%	63%	22%
Skills	32	6%	41%	9%	25%	19%	47%	44%
GRADE 11								

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	35%	29%	35%	0%	35%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	0%	10%	53%	37%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	6%	0%	14%	44%	36%	6%	81%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	29%	67%	5%	0%	71%
Reading Basic Understanding	21	0%	10%	10%	67%	14%	10%	81%
Writing Conventions	21	0%	14%	24%	62%	0%	14%	62%
Writing Effectiveness	21	0%	10%	0%	67%	24%	10%	90%
Free/Reduced								
i ree/reduced							Little+	Standard+
Tree/Neudoed	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 27	Little	Below 15%	Nearly 22%	Achieved 44%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	15%	22%	44%	19%	Below 15%	Honors 63%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
21	0%	14%	43%	33%	10%	14%	43%
21	0%	38%	38%	19%	5%	38%	24%
21	0%	0%	14%	71%	14%	0%	86%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
28	0%	14%	29%	57%	0%	14%	57%
28	4%	57%	21%	4%	14%	61%	18%
28	0%	11%	11%	54%	25%	11%	79%
	21 21 21 N 28 28	21 0% 21 0% 21 0% N Little 28 0% 28 4%	21 0% 14% 21 0% 38% 21 0% 0% N Little Below 28 0% 14% 28 4% 57%	21 0% 14% 43% 21 0% 38% 38% 21 0% 0% 14% N Little Below Nearly 28 0% 14% 29% 28 4% 57% 21%	21 0% 14% 43% 33% 21 0% 38% 38% 19% 21 0% 0% 14% 71% N Little Below Nearly Achieved 28 0% 14% 29% 57% 28 4% 57% 21% 4%	21 0% 14% 43% 33% 10% 21 0% 38% 38% 19% 5% 21 0% 0% 14% 71% 14% N Little Below Nearly Achieved Honors 28 0% 14% 29% 57% 0% 28 4% 57% 21% 4% 14%	21 0% 14% 43% 33% 10% 14% 21 0% 38% 38% 19% 5% 38% 21 0% 0% 14% 71% 14% 0% Nearly Achieved Honors 28 0% 14% 29% 57% 0% 14% 28 4% 57% 21% 4% 14% 61%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	70%	22%	4%	4%	26%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	3%	72%	25%	0%	3%	25%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	8%	59%	31%	3%	8%	33%
Reading Basic Understanding	39	0%	8%	26%	64%	3%	8%	67%
Writing Conventions	39	0%	0%	36%	64%	0%	0%	64%
Writing Effectiveness	39	0%	3%	18%	77%	3%	3%	79%
Free/Reduced								
i ree/neuuceu							Little+	Standard+
1 Tee/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 19%	Nearly 63%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	16	0%	19%	63%	19%	0%	Below 19%	Honors 19%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	10%	31%	26%	26%	8%	41%	33%
Problem Solving	39	13%	44%	0%	38%	5%	56%	44%
Skills	39	0%	5%	18%	46%	31%	5%	77%
Free/Reduced							Little+	Standard+
-							Little	Stanual u+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 15	Little 27%	Below 40%	Nearly 20%	Achieved 7%	Honors 7%	Below 67%	Honors 13%
Concepts Problem Solving				•				

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	24	0%	13%	50%	29%	8%	13%	38%
Writing Conventions	24	0%	0%	21%	58%	21%	0%	79%
Writing Effectiveness	24	0%	13%	58%	29%	0%	13%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	27%	45%	27%	0%	27%	27%
Reading Basic Understanding	11	9%	0%	55%	36%	0%	9%	36%
Writing Conventions	11	0%	0%	36%	55%	9%	0%	64%
Writing Effectiveness	11	0%	9%	82%	9%	0%	9%	9%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	38%	29%	25%	0%	46%	25%
Problem Solving	*	17%	46%	17%	13%	8%	63%	21%
Skills	*	8%	33%	13%	29%	17%	42%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	37%	30%	33%	0%	37%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	12%	48%	37%	3%	85%
English Language Learne	rs						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	22%	57%	13%	9%	70%
Reading Basic Understanding	*	0%	11%	9%	59%	22%	11%	80%
Writing Conventions	*	0%	17%	24%	59%	0%	17%	59%
Writing Effectiveness	*	0%	4%	7%	67%	22%	4%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	32%	49%	4%	15%	53%
Problem Solving	*	2%	49%	28%	11%	11%	51%	21%
Skills	*	0%	4%	13%	62%	21%	4%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	71%	24%	2%	3%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	61%	28%	2%	9%	30%
Reading Basic Understanding	*	0%	7%	31%	59%	2%	7%	61%
Writing Conventions	*	0%	6%	43%	52%	0%	6%	52%
Writing Effectiveness	*	0%	4%	26%	67%	4%	4%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	34%	25%	21%	8%	47%	28%
Problem Solving	*	19%	38%	4%	34%	6%	57%	40%
Skills	*	0%	6%	23%	45%	26%	6%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	54%	43%	0%	4%	43%
Reading Basic Understanding	*	0%	7%	46%	39%	7%	7%	46%
Writing Conventions	*	0%	0%	21%	57%	21%	0%	79%
Writing Effectiveness	*	0%	7%	68%	25%	0%	7%	25%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	33%	29%	29%	4%	38%	33%
Problem Solving	*	13%	38%	21%	21%	8%	50%	29%
Skills	*	4%	33%	13%	29%	21%	38%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	**	*	*	*	*	*	*
1								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	34	0%	35%	32%	32%	0%	35%	32%